

KOKRAJHAR GOVT. COLLEGE

BEST PRACTICES (2023-24)

Best Practice 1: SUCCESSFUL IMPLEMENTATION OF E-SAMARTH

Context

Kokrajhar Government College, affiliated with Bodoland University, embarked on the successful implementation of the E Samarth Module to streamline and enhance its administrative and academic processes. As per the recommendation of Ministry of Education, Govt. of India the onboarding of all HEI's in Assam on SAMARTH E-Gov Suite was started by DHE Assam on May 19, 2023. E Samarth Module is a comprehensive e-governance suite designed to manage various aspects of college administration, including human resources, finance, academics, and student lifecycle management

Execution of Implementation

The implementation process at Kokrajhar Government College involved several key steps:

1. **Preparation and Planning:** The college formed an implementation committee and appointed a Nodal Officer to oversee the project. A leadership meeting was held to discuss the project's scope and requirements
2. **Training and Orientation:** Faculty and administrative staff underwent training sessions to familiarize themselves with the E Samarth Module's functionalities.
3. **Configuration and Customization:** The base modules were configured to suit the college's specific needs. This involved setting up organizational units, employee data, and academic modules
4. **Tasks implemented in the system:** In the Year 2023-24, admissions in UG courses were carried out in this platform and implementation of fee waiver and Hostel fee reimbursement were carried out. Employee data were also synchronized in the module for each employee.
5. **Ongoing Support and Maintenance:** Continuous support was provided by the affiliating University and DHE Assam to address any issues and ensure smooth operation of the system.

Evidence of success:

The implementation of the E Samarth Module at Kokrajhar Government College has been a resounding success, leading to numerous benefits:

Enhanced Efficiency: Administrative processes, such as student admission, registrations, have become more streamlined and efficient.

Improved Transparency: The module has introduced greater transparency in academics. Students can now easily access information related to their courses, fees, and examination schedules.

Accurate Data Management: The centralized data management system ensures that all student and staff information is accurate, up-to-date, and easily accessible. This has eliminated the issues of data redundancy and errors.

Better Communication: The module has facilitated improved communication between students, faculty, and administration. Important announcements and updates can be shared promptly through the system.

Student Empowerment: Students now have access to a self-service portal where they can manage their profiles, check their academic progress, and register for courses.

Scalability and Flexibility: The E Samarth Module is scalable and can be easily updated to include new features and functionalities. This ensures that the college can adapt to changing needs and continue to improve its processes.

Problems in Implementation

Despite careful planning and execution, the implementation faced several challenges:

1. **Technical Issues:** Some technical glitches were encountered during the initial deployment, causing temporary disruptions in the system.
2. **Resistance to Change:** A few staff members were resistant to adopting the new system, preferring traditional methods of administration.
3. **Training Gaps:** Although training sessions were conducted, some users required additional support to fully understand and utilize the module's features.
4. **Data Migration:** Transferring existing data into the new system posed challenges, requiring meticulous verification and validation to ensure accuracy.

Conclusion

The implementation of the E Samarth Module at Kokrajhar Government College has significantly improved administrative efficiency and academic management. While the process encountered some hurdles, the proactive approach to training and support helped overcome these challenges. Continuous monitoring and updates will be essential to ensure the system's long-term success.

Best Practice 2: Implementation of NEP at Undergraduate and PG Level at Kokrajhar Government College

Context

The National Education Policy (NEP) 2020 aims to overhaul India's education system, making it more holistic, multidisciplinary, and aligned with global standards. Kokrajhar Government College, recognizing the transformative potential of NEP 2020, decided to implement the policy at both undergraduate and postgraduate levels to enhance the quality of education and foster holistic development among students¹.

Execution of Implementation

The implementation process at Kokrajhar Government College involved several strategic steps:

1. **Curriculum Revision:** The existing curriculum was revised by affiliating university to align with the NEP 2020 framework, incorporating multidisciplinary approaches and skill-based learning along with MOOC courses.
2. **Faculty Training:** Faculty members underwent extensive training to familiarize themselves with the new curriculum and teaching methodologies.
3. **Infrastructure Development:** Necessary infrastructure, including smart classrooms and digital learning tools, was developed to support the new teaching methods.
4. **Student Orientation:** Students were oriented about the changes in the curriculum and the benefits of the new system through workshops and seminars.
5. **Monitoring and Evaluation:** Continuous monitoring and evaluation mechanisms were put in place to assess the effectiveness of the implementation and make necessary adjustments.

Problems in Implementation

Despite careful planning, the implementation faced several challenges:

1. **Resistance to Change:** Some students were initially apprehensive to the new system, preferring traditional teaching and learning methods.
2. **Resource Constraints:** Limited financial and infrastructural resources posed challenges in fully realizing the NEP 2020 vision.
3. **Technological Issues:** Initial technical glitches with digital learning tools and smart classrooms caused disruptions in the learning process.

Success in Implementation

Despite the challenges, the implementation of NEP 2020 at Kokrajhar Government College has been largely successful:

1. **Enhanced Learning Experience:** The new curriculum has enriched the learning experience, making it more engaging and relevant to real-world applications.
2. **Holistic Development:** Students have benefited from a more holistic approach to education, which includes skill development, critical thinking, and creativity.

3. **Improved Faculty Engagement:** Faculty members have embraced the new teaching methodologies, leading to more interactive and effective classroom sessions.
4. **Better Academic Performance:** There has been a noticeable improvement in academic performance, with students showing better understanding and application of concepts.

Conclusion

The implementation of NEP 2020 at Kokrajhar Government College has marked a significant step towards modernizing and enhancing the quality of education. While the process encountered some hurdles, the proactive approach to training, infrastructure development, and continuous monitoring has ensured its success. The college continues to work towards fully realizing the vision of NEP 2020, aiming to provide a world-class education to its students.
