

**COURSE OUTCOME
UNDER BODOLAND AND GUWAHATI UNIVERSITY
DEPARTMENT OF EDUCATION
SESSION-2022**

**COURSE OUTCOME
SEMESTER –I**

C-1: INTRODUCTION TO EDUCATION

After completion of this course the; learner will be able to know

1. Acquaint the students with the sound principles of education.
2. Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.
3. Develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Students and Forms of Discipline.
4. Familiarize the students with democratic idea of modern education.

SEMESTER –I

C-2 PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION

After completion of this course the; learner will be able to know

1. Know the concept of Philosophy and its relationship with education.
2. Understand the educational implication of different Indian School of Philosophy.
3. Understand the Educational implication of Different Western Schools of Philosophy.
4. Know the concept of Sociology and its relationship with education.
5. Develop understanding about the concept of educational sociology, social group and socialization.
6. Acquaint with the principles of education
7. Gain knowledge about different various Forms and Aims of Education.
8. Understand the concept about the concept of Emotional and National Integration and International Understanding

SEMESTER –II

C-3 DEVELOPMENT OF EDUCATION IN INDIA

After completion of this course the; learner will be able to know

1. Recount the concept of Ancient Indian education system.
2. Describe the education system in Ancient India, particularly Vedic Education
3. Acquaint to examine the education system in Medieval India.
4. Acquaint to Analyses the education system during British Period.
5. Understand the Educational situation during the time of Independence
6. Explain the recommendation and educational importance of different education Commission and Committee in Post Independence India.
7. Analyses the National Policy on Education in different time.

SEMESTER –II

C-4. ISSUES AND TRENDS IN CONTEMPORARY INDIAN EDUCATION

After completion of this course the; learner will be able to know

1. Make the student acquaint with major emerging issues national ,state and local.
2. Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system.
3. Address the various problems and challenges of education in India at all levels.
4. Acquaint with the role of technology/ mass media in spreading education among the masses.

SEMESTER –III

C-5.TEACHER EDUCATION

After completion of this course the; learner will be able to know

1. Understand the concept, scope, aims and objectives and signification of teacher education.
2. Acquaint with the development of Teacher Education in India.
3. Acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teacher for different levels of education.
4. Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India.
5. Understand and conceive the qualities, responsibilities and professional ethics of teachers.

SEMESTER –III

C-6.EDUCATIONAL MEASUREMENT AND EDUCATIONAL STATISTICS

After completion of this course the; learner will be able to know

1. Enable the students to understand the concept of measurement and evaluation in education.
2. Acquaint the students with the general procedure of test construction and characteristics of a good test,
3. Develop an understanding of different types of educational tests and their uses.
4. Acquaint the students about personality test, and aptitude tests.
5. Develop the basic concept of Statistics.
6. Be acquainted with different statistical procedures used in Education.
7. Develop the ability to represent educational data through graphs.
8. Familiarizes the students with Normal Probability Curve and its application in Education.

SEMESTER –III

C-7.EDUCATIONAL GUIDANCE AND COUNSELLING

After completion of this course the; learner will be able to know

1. Help the students to understand the concept, need and importance and guidance and counselling.
2. Enable the students to know the different types and approaches to guidance and counselling.
3. Acquaint the students with the organization of guidance service and school guidance clinic.
4. Enable the learners to understand the challenges faced by the teacher as guidance worker

SEMESTER –III

SEC-1 VALUE EDUCATION

After completion of this course the; learner will be able to know

1. Understand the concept and meaning of value.
2. Become aware about the role of educational institution in building a value based society.
3. Understand the meaning and concept of peace and its importance in human life.
4. Understand the meaning and importance of peace education and its relevance at National and International levels.
5. Identify the different issues/challenges in imparting peace education.
6. Identify the strategies and skills in promoting peace education at instructional levels.

SEMESTER –IV

C-8 EDUCATIONAL TECHNOLOGY

After completion of this course the; learner will be able to know

1. Make the students understand the objectives of educational technology in teaching learning process.
2. Acquaint the students with innovation in the field of education through technology.
3. Make the students understand about various methods and devices of teaching
4. Acquaint students with levels effectiveness of teaching and classroom management.
5. Make the students understand the strategies of effectiveness teaching as a profession.

SEMESTER –IV

C-9 EDUCATIONAL PSYCHOLOGY

After completion of this course the; learner will be able to know

1. Make the students understand the RELATIONSHIP BETWEEN EDUCATION AND PSYCHOLOGY.
2. Explain the need of educational psychology in teaching learning process.
3. Acquaint the students with nature and theories of learning and role of motivation in learning.
4. Understand the concept of Memory, Forgetting, Attention and Interest.
5. Make the students understand meaning of Intelligence and its theories, measurement and concept of emotional intelligence.
6. Acquaint the students with different types of personality and the adjustment mechanism.
7. Acquaint the students to understand the concept of mental health and Hygiene for promotion of mental health.

SEMESTER –IV

C-10 EDUCATIONAL THOUGHT AND PRACTICES

After completion of this course the; learner will be able to know

1. Enable the students to learn the Philosophy of life of different Educational Thinkers and their contribution to present day educational thought.
2. Enable the students to learn about the views of Western and Indian thinkers on aim, curriculum, and method of teaching, discipline and role of teacher.
3. Enable the students to learn about relevance of some of their thought at present day context.

SEMESTER –IV

SEC-2 METHODS AND TECHNIQUES OF TEACHING

After completion of this course the; learner will be able to know

1. Acquaint the students with the teaching and learning process, factors of learning and marks of good teaching.
2. Make the students to understand the principles of teaching, various devices and styles of teaching.
3. Understand about teaching effectiveness and classroom management.
4. Acquaint the students with lesson planned preparation.

SEMESTER –V

C-11. EDUCATIONAL MANAGEMENT AND ADMINISTRATION

After completion of this course the; learner will be able to know

1. Develop the basic concept of educational management.
2. Enable the students to know about the various resources in education.
3. Enable the students to understand the concept and importance of educational planning.
4. Enable the students to know about the financial resources and financial management.
5. The learner able to understand about educational supervision, institutional planning and educational administrative structure of India in general and Assam in particular.

SEMESTER –V

C-12.PSYCHOLOGICAL PRACTICAL

After completion of this course the; learner will be able to know importance of Psychological concepts like – Memory, Attention, Learning, Imagination, Association , Motivation, Fatigue Personality. Such kind knowledge will help the learner to understand teaching learning process clearly.

SEMESTER –V

DSC-1.CHILD PSYCHOLOGY (OPTIONAL)

After completion of this course the; learner will be able to know

1. Help the students to understand the importance of child psychology and the need of guidance for child development.
2. Understand the needs and rights of children.
3. Understand the importance of play in child development.

SEMESTER –V

DSC-2.CONTINUING EDUCATION AND DISTANCE EDUCATION (OPTIONAL)

After completion of this course the; learner will be able to know

1. Enable the students to understand the concept of continuing education and Distance education and its relevance to changing society.
2. Make the students to understand the development of Adult Education in India, Kinds of Adult Education Programmes in India and the major problems conformation adult education.

3. Acquaint the students with the different forms of instructional strategies in distance education along with the distance mode of learning.

SEMESTER –VI

C-13. ENVIRONMENTAL AND POPULATION EDUCATION

After completion of this course the; learner will be able to know

1. Enable the students to understand the meaning of environment.
2. Enable the students to understand the Components of environment and the effects of its degradations, the importance of environmental education and sustainable development.
3. Enable the students to know about population growth and its adverse effects.
4. Enable the students to realize the importance of population education in different levels at schools.

SEMESTER –VI

C-14.PROJECT WORK

After completion of this course the; learner will be able to know

1. Enable the students to CARRIED OUT Research work.
2. It increases their confidence levels.
3. It develops the spirit of good work.
4. Help in developing knowledge in different areas of research work.

SEMESTER –VI

DSC-3.SPECIAL EDUCATION (OPTIONAL)

After completion of this course the; learner will be able to know

1. Enable the students to UNDERSTAND THE importance of Special Education.
2. Enable the students with the different Government policies and legislations regarding persons with disabilities.
3. Enable the students to know about the different issues, education provisions and support services of special children.
4. Enable the students to know the different types of special children with their behavioral characteristics.

SEMESTER –VI

DSC-4.ABNORMAL PSYCHOLOGY (OPTIONAL)

After completion of this course the; learner will be able to know

1. Enable the students to know about meaning and concepts of abnormal psychology.
2. Enable the students to know about the process of adjustment and mental health.
3. Enable the students to know about incidence and hospitalization.